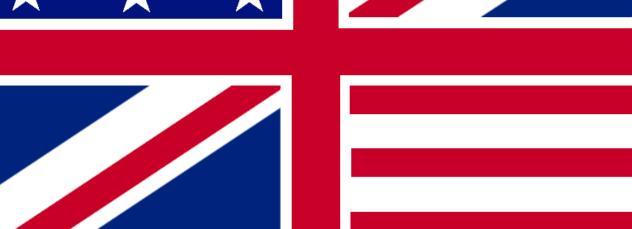
# My English





Tool Kit

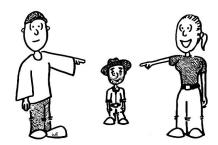
### SUBJECT PRONOUNS



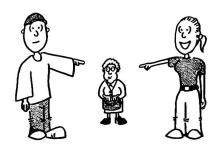
I/ai/



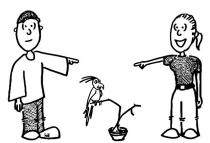
You



He/hr/



She/SI/



It (1 object, 1 wild animal)

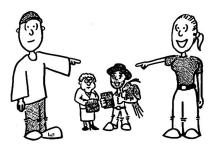


We/wi/





You



(also 2 or more objects)

They /dei/

### OBJECT PRONOUNS

#### SUBJECT PRONOMS

#### OBJECT PRONOMS

I me You you He him She her Verb T<sub>†</sub> it (1 object) We US Уои you They them (2 or more people, 2 or more objects)

### **Examples**

I love you.

I love him. (a man / a boy)

I love her. (a woman / a girl)

I love it. (one object)

I love them. (2 or more people / objects)

#### Prepositions + Object Pronoun

Is it for me? (pour moi)

Come with us! (avec nous)

### POSSESSION

POSSESSIVE POSSESSIVE ADJECTIVES PRONOUNS

my book(s) mine

your book(s) your<u>s</u>

his book(s) his

her book(s) hers

our book(s) our<u>s</u>

your book(s) yourstheir book(s) theirs

### **Examples**

Is it your pen?

Yes, it is my pen. (mon stylo)

Yes, it is mine. (le mien)

### POSSESSION with 's

#### **Examples**

It is Jane's hat. (le chapeau de Julie)
They are Tom's shoes. (les chaussures de Tom)
This is the teachers' room. (la salle des professeurs)

### BE

```
I am
                          (I'm)
                          (You<mark>'re</mark>)
   You are
   He / She / It is (He's / She's / It's)
   We / You / They are (We're / You're / They're)
   I am not
   You are not
   He / She / It is not
   We / You / They are not
  Am I ...?
  Are you ...?
   Is he / she / it ...?
   Are we / you / they ...?
> identity
                        I am / I'm Tom.
                        I am / I'm 12 (years old).
> age
                        He is / He's 13 (years old).
> nationality
                        I am / I'm French.
                        He is / He's English.
> personality
                        I am / I'm very curious.
                        He is / He's a little jealous.
> height (hauteur) I am / I'm quite small.
                        He is | He's extremely tall.
```

# HAVE (GOT)

+	I have got You have got He / She / It has got We / You / They have got	I have You have He / She / It has We / You / They have		
-	I have <u>not</u> got (I haven't got) You have <u>not</u> got (You haven't got) He / She / It has <u>not</u> got We/You/They have <u>not</u> got	I don't have You don't have He / She / It doesn't have We / You / They don't have		
?	Have I got?  Have you got?  Has he / she / it got?  Have we / you / they got?	Do I have?  Do you have?  Does he / she / it have?  Do we / you / they have?		
	NOTE: I've got / You've got / He's got / We've got / They've got I haven't got / He hasn't got			
:	> possession:			
	- family	I have (got) 2 brothers. I haven't got a sister. (UK) I don't have a sister. (US)		
	- pets	She has (got) a dog.  She hasn't got a cat. (UK)  She doesn't have a cat. (US)		
:	> physical description:	She ha <u>s</u> (got) blue eyes. He ha <u>s</u> (got) red hair.		

### LIKE - LOVE - HATE



I like
You / We / They like
He / She likes /S/



I love He / She loves /Z/
You / We / They love



I don't like He / She doesn't like

You / We / They don't like



I hate /heit/ He / She hates /S/
You / We / They hate

### like / love / hate + activity



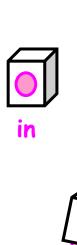
I like listening to music.

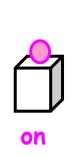
I like to listen to music.



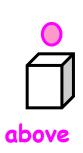
He hates cooking. He hates to cook.

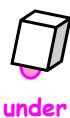
# Prepositions of Place

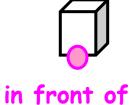




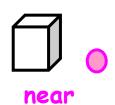




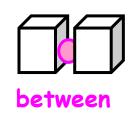


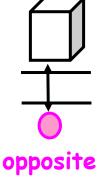














There is a book on the desk.



There are three books on the desk.

# Frequency Adverbs



never

/'nevə/



rarely

/'reəli/



sometimes

/'samtaimz/



often /'pfn/ /'pftən/



usually /ˈjuːʒuəli/



always
/'o:lweiz/





I always make my bed.

Kate sometimes sweeps. (She)

# Frequency Expressions

once a day

twice a week

three times a month

four times a year

# Question Words

Who ...? /huː/ Qui ...?

**What ...?** 

Which ...? /wit \ / Lequel ...? Where ...? /weə(r)/ où ...?

When ...? /wen/ Quand ...? Why ...? /wai / Pourquoi ...?

Whose ...? /huːz/ A qui ...? (possession) How ...? /hau/ Comment ...?

/hau meni/ (on peut compter)

How many [+ pl.] ...? How much [+ sg.]...? /hau mats/ Combien ...? (on ne peut pas compter)

How often ...?

d'une action

How long ...? /hau pfn/ > fréquence /hau lpn/ Depuis quand ...?

### Present Simple

```
IV
      You V
                    /s/,/z/,/iz/
   He / She Vs
      We V
     You V
     They V
    I don't V
   You don't V
He / She doesn't V
   We don't V
   You don't V
  They don't V
   Do I V ...?
  Do you V ...?
Does he/she V ...?
  Do we V ...?
  Do you V ...?
  Do they V ...?
```

- > simple information My father works in a bank.
- > general truths Water boils at 100°C.
- > emotions, feelings I feel tired.

### Present Simple - Questions

#### 1) YES-NO questions

```
Do you V ...?

Yes, I do. / No, I don't.

Does he/she V ...?

Yes, he/she does. / No, he/she doesn't.

Do they V ...?

Yes, they do. / No, they don't.
```

#### 2) WH- questions

```
WH- do you V...?

Where do you live?

WH- does he / she V ...?

Where does he live?

WH- do they V...?

Where do they live?
```



WHO / WHAT = SUBJECT

Who likes tea?

What makes you laugh?

### Present Continous (BE + V-ing)

```
I am V-ing
   You are V-ing
 He / She is V-ing
   We are V-ing
   You are V-ing
   They are V-ing
   I am not V-ing
 You are not V-ing
He / She is not V-ing
 We are not V-ing
 You are not V-ing
 They are not V-ing
   Am I V-ing ...?
  Are you V-ing ...?
Is he / she V-ing ...?
  Are we V-ing ...?
  Are you V-ing ...?
 Are they V-ing ...?
```

- > The action is happening (right) now, at the moment. (ex: Look! Dad is sleeping on the sofa.)
- > description of a photo (ex: In the photo, the man is walking his dog.)
- > future (ex: My parents are coming this weekend.)

### Modals - CAN + V

#### 1) TALENTS

I can swim a little.

You can play tennis quite well.

He can play the piano very well.

We can cook extremely well.

They can't ski (at all).



Can you play the guitar?

Yes, I can.

How well can you play the guitar?

I can play the guitar very well.

#### 2) POSSIBILITY

It is sunny today. We can sit in the garden if you want or we can stay inside.

Impossibility: He can't be the murderer!

#### 3) PERMISSION

Can I open the window, please?

Can you open the door for me, please?

### Modals - MUST + V

#### 1) OBLIGATION

I must go now or I will be late for work! You must tidy your bedroom before you go out with your friends.

#### 2) HIGH PROBABILITY

He has (got) five cars. He must be rich!

(= I am sure he is rich.)

#### 3) PROHIBITION with MUSTN'T

You mustn't take photos in the museum.

### Modals - SHOULD + V

#### 1) SUGGESTION

This film is great. You should go and see it. You look pale. You should call the doctor.

#### 2) PROBABILITY

If there is no accident on the road, I should be home around 8 p.m.

### Past Simple (prétérit)

	Reg. V	Irreg. V
+	<b>S + Ved</b> /d/ /t/ /Id/	S + 2 <sup>nd</sup> column (go > went) (take > took)
-	S didn't V	
?	Did 5 V?	

#### Time markers for the past

```
> yesterday
(ex: Yesterday I went to the cinema).
> last week / month / June : ...
(ex: We bought our car last month.)
> two years ago
(ex: They met at a party five years ago.)
> in 1901
(ex: Queen Victoria died in 1901.)
> when ...
(ex: She started playing the piano when she was five years old.)
```

### Past Simple - Questions

#### 1) YES-No questions

```
Did you V ...?

Yes, I did. / No, I didn't.

Did he/she V ...?

Yes, he/she did. / No, he/she didn't.

Did they V ...?

Yes, they did. / No, they didn't.
```

#### 2) WH- questions

```
WH- did you V...?

Where did you go?

WH- did he / she V ...?

What did he do?

WH- did they V...?

What did they buy?
```



WHO / WHAT = SUBJECT

Who called?
Who ate all the cookies?

What caused the accident? What made her cry?

Infinitive	Past Simple*	Past Participle*	Translation
be	was / were	been	être
beat	beat	beaten	battre
become	became	become	devenir
begin	began	begun	commencer
break	broke	broken	casser
bring	brought	brought	apporter
build	built	built	construire
buy	bought	bought	acheter
catch	caught	caught	attraper
choose	chose	chosen	choisir
come	came	come	venir
cost	cost	cost	coûter
cut	cut	cut	couper
do	did	done	faire
draw	drew	drawn	dessiner / tirer

<sup>\*</sup> uniquement dans les phrases <u>AFFIRMATIVES!</u>

<sup>\*</sup> pour le passif (BE + P.P.), le present perfect (HAVE + P.P.) et le past perfect (HAD + P.P.)

Infinitive	Past Simple*	Past Participle*	Translation
drink	drank	drunk	boire
drive	drove	driven	conduire
eat	ate	eaten	manger
fall	fell	fallen	tomber
feed	fed	fed	nourrir
feel	felt	felt	se sentir, ressentir
fight	fought	fought	se battre
find	found	found	trouver
forget	forgot	forgotten	oublier
forgive	forgave	forgiven	pardonner
get	got	got	obtenir
give	gave	given	donner
go	went	gone	aller
grow	grew	grown	grandir / cultiver
have	had	had	avoir

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<sup>\*</sup> pour le passif (BE + P.P.), le present perfect (HAVE + P.P.) et le past perfect (HAD + P.P.)

Infinitive	Past Simple*	Past Participle*	Translation
hear	heard	heard	entendre
hide	hid	hidden	(se) cacher
hit	hit	hit	frapper
hold	held	held	tenir
hurt	hurt	hurt	blesser / avoir mal
keep	kept	kept	garder
know	knew	known	savoir, connaître
lead	led	led	conduire, mener
learn	learnt	learnt	apprendre
leave	left	left	quitter, partir, laisser
lend	lent	lent	prêter
let	let	let	permettre / laisser

<sup>\*</sup> uniquement dans les phrases <u>AFFIRMATIVES!</u>

<sup>\*</sup> pour le passif (BE + P.P.), le present perfect (HAVE + P.P.) et le past perfect (HAD + P.P.)

Infinitive	Past Simple*	Past Participle*	Translation
lose	lost	lost	perdre
make	made	made	fabriquer, faire
mean	meant	meant	signifier
meet	met	met	rencontrer
pay	paid	paid	payer
put	put	put	mettre
read	read	read	lire
ride	rode	ridden	aller à vélo / cheval
ring	rang	rung	sonner
rise	rose	risen	monter, s'élever
run	ran	run	courir
say	said	said	dire
see	saw	seen	voir
sell	sold	sold	vendre

<sup>\*</sup> uniquement dans les phrases <u>AFFIRMATIVES!</u>

<sup>\*</sup> pour le passif (BE + P.P.), le present perfect (HAVE + P.P.) et le past perfect (HAD + P.P.)

Infinitive	Past Simple*	Past Participle*	Translation
send	sent	sent	envoyer
set	set	set	poser, placer, mettre
shake	shook	shaken	trembler, secouer
shoot	shot	shot	tirer (fusil), marquer (but), tourner (film)
show	showed	shown	montrer
shut	shut	shut	fermer
sing	sang	sung	chanter
sit	sat	sat	être assis
sleep	slept	slept	dormir
speak	spoke	spoken	parler
spend	spent	spent	dépenser (argent) / passer (temps)

<sup>\*</sup> uniquement dans les phrases <u>AFFIRMATIVES!</u>

<sup>\*</sup> pour le passif (BE + P.P.), le present perfect (HAVE + P.P.) et le past perfect (HAD + P.P.)

Infinitive	Past Simple*	Past Participle*	Translation
stand	stood	stood	se tenir debout
steal	stole	stolen	voler, dérober
swim	swam	swum	nager
take	took	taken	prendre
teach	taught	taught	enseigner
tell	told	told	dire, raconter
think	thought	thought	penser, réfléchir
throw	threw	thrown	jeter, lancer
understand	understood	understood	comprendre
wake up	woke up	woken up	se réveiller
wear	wore	worn	porter (vêtement)
win	won	won	gagner
write	wrote	written	écrire

<sup>\*</sup> uniquement dans les phrases <u>AFFIRMATIVES!</u>

<sup>\*</sup> pour le passif (BE + P.P.), le present perfect (HAVE + P.P.) et le past perfect (HAD + P.P.)

# Past Continuous

I / He / She / It was You / We / They were + V-ing

> to say that someone was in the middle of doing something at a certain time.

Ex: What were you doing at 10 o'clock last night?

#### Past continuous and past simple

- Past continuous: background (circumstances)
- Past simple: action

Ex: We were walking down the street when we <u>saw</u> the accident.

When we <u>saw</u> the accident, we were walking down the street.

While I was having a shower, the phone <u>rang</u>. The phone rang while I was having a shower.

### Past perfect

HAD + past participle
(V-ed for a regular verb)
(3rd column for an irregular verb)

> for an action before another action in the past:

ex: When we arrived, the match had already started.

The match had already started when we arrived.



Note: when one action comes immediately after another, use the past simple for both actions:

ex: When she heard the news, she started to cry.

### Present Perfect

	Reg. V	Irreg. V
+	I/You/We/They <b>have V-ed</b> He / She <b>ha<u>s</u> V-ed</b>	I/You/We/They have 3 <sup>rd</sup> col. ( <i>break &gt; I have broken</i> ) He / She ha <u>s</u> 3 <sup>rd</sup> col.
-	I/You/We/They have <u>not</u> V-ed He / She ha <u>s</u> <u>not</u> V-ed	I/You/We/They have <u>not</u> 3 <sup>rd</sup> col. He / She ha <u>s</u> <u>not</u> 3 <sup>rd</sup> col.
?	Have I/you/we/they V-ed?  Has he / she V-ed?	Have I/you/we/they 3 <sup>rd</sup> col?  Has he / she 3 <sup>rd</sup> col?

```
> connection with the present
```

(ex: I can't open the door: I have lost my key!)

> experiences

(ex: I have been to the USA. He has eaten kangaroo.)

> recent events with just

(ex: I'm not hungry: I've just had lunch.)

> report / review

(ex: I've <u>already</u> made my bed but I have <u>not</u> hoovered <u>yet</u>.)

> duration

(ex: I have had my cat since 2012 / for ... years.)

### Future

- 1) Present be + V-ing (present continuous)
  - arrangements

(ex: My parents are coming this weekend.)

- 2) be going to + V
  - intentions

(ex: We are going to redecorate the kitchen this summer.)

predictions based on clear signs
 (ex: Look at those big dark clouds! It is going to rain very soon.)

- 3) will + V
  - predictions

(ex: I'm sure she will like your present.)

• promises

(ex: I will always love you!)

• quick decisions

(ex: I will have the soup of the day, please.)

### would like to + V

#### 1) DREAM

I would like to go to New York one day.

#### 2) OFFERING - INVITING

Would you like to come with me to the cinema tonight?

#### 3) would like + object + to V

He would like me to go with him.

I would like her to listen to me.

She loves her parents but she would like them to be less strict.

### Conditionals

#### 1) Zero conditional

[If / when + present simple], [present simple]

Ex: When you press this button, the door opens.

### 2) 1st conditional

[If / when + present simple], [will + V]

Ex: If it is sunny, we will eat in the garden.

### 3) 2<sup>nd</sup> conditional

[If / when + past simple], [would + V]

Ex: If I had some money, I would give you some.

### 4) 3<sup>rd</sup> conditional

[If / when + past perfect], [would have +
past participle]

Ex: If I had known, I would have come.

### The Passive

Regular verb BE + V-ed (by ...)

Irregular verb BE + 3<sup>rd</sup> column

#### When to use the passive?

- Who / what causes the action is not important.
   Ex: The rooms are cleaned every day at 10 a.m.
   To say who or what causes/caused the action, use by:
   Ex: The house was built by my great-grandfather.
- 2) We don't know who / what causes the action. Ex: My bike was stolen.
- 3) Who / what causes the action is obvious (clear). Ex: The thief will be arrested very soon.
- 4) To change the focus of the sentence.

Ex: Tolkien wrote The Lord of the Ring.

(focus on the writer)

The Lord of the Ring was written by Tolkien.

(focus on the novel)

#### 2 objects

They offered Jane a nice present. (active sentence)

Jane was offered a nice present. (passive voice 1)

A nice present was offered to Jane. (passive voice 2)

### Comparatives

- Short adjectives
   A is smaller than B.
- Two-syllable adjectives ending with -y
   A is funnier than B.
- 3) Long adjectives (two-syllable adjectives with no -y, three-or-more syllable adjectives)

  A is more intelligent than B.

#### 3 exceptions

good > better than

bad > worse than

far > farther / further than

### Superlatives

- Short adjectives
   A and B are small, but C is the smallest.
- 2) Two-syllable adjectives ending with -y

  A and B are funny, but C is the funniest.
- 3) Long adjectives (two-syllable adjectives with no -y, three-or-more syllable adjectives)
  A and B are intelligent, but C is the most intelligent.

#### 3 exceptions

good > the best

bad > the worst

far > the farthest / furthest

# Articles

### 1) <u>a - an</u>

• a = one I have (got) a cat.

• jobs My father is a doctor.

• frequency twice a week

• general statements A lion can be dangerous.

### 2) <u>the</u>

• a specific object The car over there is mine.

• a unique object the sun, the moon

• musical instrument play the piano

• a group of people The French like drinking wine.

• means of transport take the bus

• 2 countries the United States, the United Kingdom

#### 3) Ø (no article)

• general meaning I love Ø chocolate.

• sports My brother plays Ø tennis.

• people's names 
Ø Queen Elizabeth II

• cities / countries Ø France, Ø Paris

• meals have Ø lunch, have Ø dinner

• school subjects I hate @ maths.

# Relative Pronouns

Relative pronoun	refers to
who	a person / 2 or more people  [The woman] who lives next door is American.  who SUBJECT  [The man] (who) you met at the party is my uncle.  who OBJECT > who not necessary
that / which	an object / 2 or more objects  My father works for [a company] that makes toys.  that / which SUBJECT  [The cookies] (that) Jenny makes are delicious.  that / which OBJECT > that / which not necessary
, which	a fact [He left without saying goodbye], which surprised everybody.
whose	> possession  Do you know the person whose car is parked here?
where	a place [The hotel] where we stayed was very cosy.
what	= the thing(s) that  Did you hear what I said? (= the words that I said)

# Quantifiers - Part 1

Some and any are used for imprecise quantities.

#### 1) some

- in **positive** sentences
  - ex: There is some milk in the fridge.
- in questions (for offers and requests)
  - ex: Would you like some tea?

    Could you buy some stamps for me, please?

### 2) any

- in **negative** sentences
  - ex: There isn't any milk in the fridge.
- in questions (> the answer can be YES or NO.)
  - ex: Have we got any milk for this recipe?
- in **positive** sentences
  - a) with if
  - ex: If you have any questions, please ask me!
  - b) = it is not important which one
  - ex: Any bus will take you to the city centre.

# Quantifiers - Part 2

#### 1) Small quantities

• negative meaning: little / few

```
little + uncountable noun (= singular noun)
few + countable noun (= plural noun)
```

ex: I can't help you: I have little time right now.

Jane is not popular. She has few friends.

• positive meaning: a little / a few

```
a little + uncountable noun (= singular noun)
a few + countable noun (= plural noun)
```

ex: Let's have a coffee: we have **a** little time / **a** few minutes before our plane takes off.

### 2) Big quantities

• in **positive** sentences

```
a lot of + uncountable or countable noun
lots of + uncountable or countable noun
```

```
ex: a lot of sun / lots of sun (uncountable noun)
a lot of toys / lots of toys (uncountable noun)
```

• in negative sentences and questions

```
much + uncountable noun (ex: not much money)
many + countable noun (ex: not many friends)
```

# Linking Words

and (et)

ex: He plays the piano and sings.

but (mais)

ex: He can sing but he can't dance.

because +5 +V (parce que)

ex: I like history because it is interesting.

so (donc)

ex: Amy had a headache yesterday so she didn't go to school.

if +5 +V (SI)

ex: If you work hard, you will succeed.

although +S +V (bien que)

ex: The players lost the game, although they played well.

whereas +5 +V (tandis que)

ex: I like cats, whereas my brother prefers dogs.

(in order) to + V (pour+V)

ex: Lots of people do sport (in order) to keep fit.

until (jusqu'à ce que)

ex: Wait until I come.

as soon as (dès que)

ex: Call me as soon as you arrive!

unless (à moins que)

ex: We will miss our train unless we hurry!

yet / nevertheless (pourtant, cependant)

ex: He is rich. Yet, / Nevertheless, he is not happy.