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I my calculator at home this morning, but M. Adams,	
my maths teacher, me his. He us the	
Pythagorean theorem. His explanations very clear	Complete this story using
and we everything. We a lot of exercises to	verbs in the
practise and I M. Adams's calculator to do the	<u>past simple</u> .
exercises.	





understand	understood	understood		keep	<mark>kept</mark>	<mark>kept</mark>
/_ande'stænd/	/_andə'stud/	/ ande'stud/		/ki:p/	/kept/	/kept/
teach	<mark>taught</mark>	<mark>taught</mark>	GLUE	forget	forgot	forgotten
/ti:t∫/	/to:t/	/to:t/		/fəˈget/	/fəˈgɒt/	/fəˈgɒtn/
be	was/were	<mark>been</mark>	Gre	lend	<mark>lent</mark>	<mark>lent</mark>
/biː/	/wpz//ws:/	/biːn/		/lend/	/lent/	/lent/
do /duː/	<mark>did</mark> /dɪd/	<mark>done</mark> /dʌn/			GLUE	
GLUE						

I forgot my calculator at home this morning, but M. Adams, my maths teacher, lent me his. He taught us the Pythagorean theorem. His explanations were very clear and we understood everything. We did a lot of exercises to practise and I kept M. Adams's calculator to do the exercises.

